## SACRE Development Plan:

## Standards and Quality of Provision of RE

## **Objectives**

- 1. Improve the data and evidence base about standards and quality of RE in every learning establishment, (including schools, PRU's and Sixth Form Colleges)
- Self-evaluation form to be devised with a framework, to then be completed by subject leaders, senior leaders and shown to governors.
- Provide supportive materials.
- Draft specification for commissioned work, (approach SACRE for funding)

As far as I can see the SACRE is currently at the stage of 'developing' in this area. The self-evaluation form for RE is really important but I don't know whether was undertaken at the time. I am unsure as to what the draft specification for commissioned work refers to, but unless this process has been started, none of the other actions on the development plan can take place.

2. To provide professional development through the provision of professional journals.

The action point was for the LA to take out a collective subscription to key journals but again, I don't know whether this has happened.

## Action Points:

In order for SACRE to support and help improve the standards and quality of provision of RE, they need to be informed about the standards and therefore a SEF, (self-evaluation form), based on OFSTED subject inspection frameworks, seems the most logical action for the development plan.